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NAC 656A Proposed Changes

Aging and Disability Services Division

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Communication Access Services Program (CAS)





Proposed Changes to the Nevada Administrative Code 656A

Presented by the Communication Access Services Program:

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Workshop procedure

1. Presentation of proposed changes
2. Public comment regarding proposed changes
(Public comment will be limited to 5 minutes per person)
3. Public comment regarding anything not previously discussed.
(Public comment will be limited to 5 minutes per person)
4. Adjourn





Acronyms in this presentation:

RID – Registry of Interpreters for the Deaf

EIPA – Educational Interpreter
Performance Assessment

NAC – Nevada Administrative Code



Definitions

“Mentor” Definition

Current regulations define the mentor qualifications within each classification of interpreter.



Proposed Change:

“Mentor” means a person approved by the Division who guides an interpreter ~~[with less experience]~~ in gaining the skills, techniques and knowledge required to engage in the practice of interpreting. ~~[A mentor shall meet the requirements for registration as set forth in NAC 656A.300 or 656A.310, as appropriate.]~~



Rationale:

Having the mentor qualification requirements in the definitions section will make each classification section easier to understand.



Cued Speech Transliterators

Cued Speech Transliterators

Current regulations establish qualification requirements for Cued Speech Transliterators, but do not require that they register.



Proposed Change:

Remove Cued Speech Transliterators from regulations.



Rationale:

Currently there are no Cued Speech Transliterators in the state.



Community Registration Classifications

Professional Development Hours

Current regulations require non-certified interpreters to complete at least 75 hours of Professional Development every 3-years.



Proposed Change:

Change required Professional Development hours to 60 every 3-years for non-certified interpreters.



Rationale:

Professional Development hours change to align with national standards.

Community Registration Certifications

Current regulations list acceptable interpreter certifications for registration.



Proposed Change:

Change the specified certifications to
“a nationally recognized signed
language interpreter or transliterator
certification approved by the Division.”



Rationale:

By making this more general, we would
not have to amend the NAC every time
RID or another accrediting organization
creates or stops recognizing certain
certifications.

Limit Apprentice Classification

Current regulations do not limit the time an individual can be registered at the Apprentice level.



Proposed Change:

Add: Limitation on Apprentice level registration as one registration period (3 years total).



Rationale:

Currently there is no motivation for interpreters to move out of an Apprentice level into a higher registration.

Apprentice Registration Requirement

Current regulations establish qualification requirements as having an EIPA score of 3.5 – 3.9.



Proposed Change:

Add: Or have passed a nationally recognized signed language interpreting knowledge exam approved by the Division within the last 5 years.



Rationale:

This provides an additional pathway into the field of interpreting.

Skilled Registration Requirement

Current regulations establish the qualification requirements as having certain certifications from RID, including the ED: K-12.



Proposed Change:

Add: Have a score of at least 4.0 on the EIPA and have passed the EIPA Written test.



Rationale:

RID no longer offers the ED: K-12 certification. This addition allows individuals meeting these requirements to register.

Advanced Registration Requirements

Current regulations establish the qualification requirements as having certain certifications from RID



Proposed change:

Add: And specialist certification or training as approved by the Division.



Rationale:

To align with national standards.

Master Level Registration

Current regulations establish a Master classification of interpreters.



Proposed change:

Remove the Master classification



Rationale:

The certification tests for this classification are no longer offered. Additionally, there is no difference in scope of practice between Community classifications.



Educational Registration Classifications

Professional Development Hours

Current regulations require non-certified interpreters to complete at least 75 hours of Professional Development every 3-years.



Proposed Change:

Change required Professional Development hours to 60 every 3-years for non-certified interpreters.



Rationale:

Professional Development hours change to align with national standards.

Interpreter Substitute

Current regulation allows for Educational interpreters to work outside their scope of practice for not more than 10 consecutive days.



Proposed change:

Change limit to not more than 15 working days per academic year.



Rationale:

This change aligns with the spirit of the law so that interpreters are working within their scope of practice.

Limit Apprentice Classification

Current regulations do not limit the time an individual can be registered at the Apprentice level.



Proposed Change:

Add: Limitation on Apprentice level registration as one registration period (3 years total).



Rationale:

Currently there is no motivation for interpreters to move out of an Apprentice level into a higher registration.

Apprentice Registration Requirements

Current regulations establish the qualification requirements as having an EIPA score of 3.0 and passed the EIPA Written Test.



Proposed change:

Change the EIPA score requirement to 3.0 - 3.4



Rationale:

This aligns with national best practices of Educational interpreters.

Intermediate Registration Requirements

Current regulations establish the qualification requirements as having an EIPA score of 3.1 – 3.9 and passed the EIPA Written Test.



Proposed change:

Change the EIPA score requirement to 3.5 - 3.9.



Rationale:

This aligns with national best practices of Educational interpreters.

Public Comment

Regarding proposed
changes



Public Comment

Regarding Topics Not
Covered





Thank you!